

**CRIMINAL LAW**

**ADMINISTRATION OF JUSTICE 4**

**SPRING 2011**

Seth Fogel  
Long Beach City College  
Sfogel@lbcc.edu

T2314  
Thursday 7-10

**COURSE DESCRIPTION**

**Purpose of the Course:**

The purpose of the California Criminal Law course is to provide students with an overview of the broad principles of criminal law. It provides an understanding of the development, philosophy, content, functioning and purpose of criminal law.

**COURSE GOALS-WHAT'S IN IT FOR ME**

1. To provide students with an awareness of the various forms of law, their sources and development, their effect on society, and their relationship to criminal law.
2. To provide an understanding of the history, objectives and functioning of criminal and constitutional law to enable students to make informed judgment decisions and to enforce the law in a manner so as to achieve its public policy objectives.
3. To provide students with a sufficient knowledge of California criminal law to enable them to respond to inquiries and provide accurate information to the public about their rights and responsibilities under the criminal law.
4. To expose students to the cognitive skills needed in law enforcement and other related fields, in order to assist them in evaluating their potential for success in these fields.
5. To provide students with experience in critical thinking, logical analysis and independent legal research in the field of criminal law.

## COURSE REQUIREMENTS

### A. TEXT

1. Hunt, Derald, **CALIFORNIA CRIMINAL LAW CONCEPTS**, Newest Ed.-  
**Required**

### B. GRADES

1. EXAMS: 4 Periodic, non-cumulative tests	60%
2. QUIZZES: 3 Periodic quizzes	25%
3. READING CARDS: Outlined summaries of text readings	10%
4. ATTENDANCE AND PARTICIPATION:	5%
	100%

## TENTATIVE SCHEDULE

WEEK 1	Introduction and course orientation
2	Classification of crimes, definition of a crime, persons capable of committing crimes, parties to crimes CCLC: Chapters 1,2,4,5
3	Elements of crimes, proximate cause, intent, attempts, conspiracy, obstruction of justice CCLC: Chapters 3 & 6
4	Crimes against public peace: Disturbing the peace, trespassing, unlawful assembly, rout, riot, failure to disperse CCLC: Chapter 8
5	Crimes against property, theft, embezzlement, forgery CCLC: Chapter 16, 18.1-18.4 <b><u>1<sup>st</sup> QUIZ</u></b>
6	<b><u>1<sup>st</sup> EXAM - READING CARDS DUE</u></b>
7	Crimes against property continued: Burglary, receiving stolen property, vandalism, arson CCLC: Chapter 14, 18.5-18.6, 18.16
8	Civil disputes
9	Crimes against persons: Assault, battery, exhibiting a weapon,

Assault with a deadly weapon, rape, mayhem, wife and child beating

CCLC: Chapter 10, 12.7-12.9

**2<sup>nd</sup> QUIZ**

**10 2<sup>nd</sup> EXAM – READING CARDS DUE**

11 Crimes against persons continued: Robbery, extortion, kidnapping  
CCLC: Chapter 15, 12.1-12.4

12 Homicide: Murder, manslaughter  
CCLC: Chapter 11

13 Weapons: Exhibiting a firearm, shooting into inhabited dwelling, deadly weapons

CCLC: Chapter 9

**3<sup>rd</sup> QUIZ**

**14 3<sup>rd</sup> EXAM – READING CARDS DUE**

15 Controlled substances: Marijuana, heroin, cocaine, PCP  
CCLC: Chapter 17

16 Vehicle Code and traffic violations, driving under the influence

17 **Course Assessment.** Wrapping things up. Career preparation.

**18 FINAL EXAM – READING CARDS DUE**

## ***Cell Phone and other Electronic Device Usage in Class***

### **Policy Statement:**

#### ***Instructor's Rights:***

Students should be aware that it is the instructor's responsibility to ensure that classroom setting is conducive to learning at all times. Therefore, should a student disrupt class through cell phone use, texting and searching non-relevant websites on laptop computers it is the instructor's right to take disciplinary action. According to the college catalog: "An instructor has the right to remove a student from class at any time he/she considers a student's actions to be interfering with a proper collegiate environment." For further details, consult page 31 in the 2009-2010 college catalog.

#### ***Policy on cell phone usage:***

All cell phones, iPhones, iPods, pagers and other electronic devices must be turned off before class and stowed so that they are not visible or distracting. Should a student's cell phone go off during class time and/or a student is caught texting during class, the instructor reserves the right to take disciplinary action. Appropriate penalties for such infractions may include the following:

1. Verbal warning
2. Requirement of students to make a verbal apology to classmates for the disruption
3. Point deduction from the student's overall grade in the course
4. Dismissal from the class lecture

*\*Special Circumstances: Students must see the instructor personally to make special arrangements should he or she be caring for a child or other family member.*

#### ***Policy on laptop computers:***

Laptop computers may be utilized in class with the instructor's permission for purposes of taking class notes or referring to the online versions of course textbooks or websites cited by the instructor. Laptops should not be used for any other purposes during class. Students who misuse laptops in the classroom will have the privilege revoked.

## ***JOURNAL SOURCE LIST FOR ANNOTATIONS***

American Journal of Sociology	HM1.A7
American Sociological Review	HM1.A75
Contemporary Crisis	HN1.C76
Crime and Delinquency	HV6001.C7
Crime and Social Justice	HV6001.C73
Criminal Justice and Behavior	HV9261.C73
Criminology	HV.6001.C85
Issues in Criminology	HV6001.I8
Journal of Criminal Justice	HV7231.J62
Journal of Criminal Law and Criminology	KG.C7J6
Journal of Police Science and the Admin of Justice	KG.C7J6
Journal of Research in Crime and Delinquency	HV6001.J74
Journal of Social Issues	HN51.J6
Victimology	HV6250.V53

---

### ***ANNOTATION GUIDE AND FORMAT***

1. Cite reference at top of page:

Goldstein, Joseph (1999) "The Death Penalty as a Deterrent to Crime," *Journal of Crime Causation*, (July): pp16-25

2. Content:

- a. Methodology, if any
- b. Central concepts and perspectives. What is it about
- c. Author's arguments and suppositions
- d. Your critical evaluation